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## **About Us**

International Journal of Legal Enforcement is an online peer review journal dedicated to express views on legal and socio legal aspects. This platform also shall ignite the initiative of the young students. We do not charge any publication charge for online publications. We process to bring out the analysis and thoughts of every socio legal and legal matters from the young powerful minds. With this thought we hereby present you, International Journal of Legal Enforcement.

**“Dharma is to protect the Needy”**

**Article on**

**How Does Education Correspond with Crime Level?**

**PRERNA**

**GALGOTIAS UNIVERSITY**

**School of Law**

“Education is The Most Powerful Weapon which you can use to change the World”

- **NELSON MANDELA**

**Abstract:**

The very foundation of the study of criminology is to ascertain why individuals commit crimes. It is taken that as humankind and society advances, so does crime. Crime is as old as man and meting out a punishment was probably the oldest form of Criminal judicial system. Such punishment was, perhaps, meted out as an eye for an eye, a life for a life- man's earliest methods of punishing a criminal, but, as society has progressed since then and a system has been set up to bring criminals to justice in civilized society.

The topic of education and crime can be approached from various points of view, so a framework for a basic understanding must be developed.

The essential vicinity of debate is schooling's effect on crime and crook behavior. Although this problem is debatable, there's an awesome consensus amongst public officials, academics, teachers, and dad and mom that postsecondary schooling is one of the maximum and cost-powerful strategies of stopping crime. Much of this consensus has been derived from the volumes of empirical studies that have tested instructional attainment because it pertains to crime traits and public safety.

Comparisons of state-stage training statistics and crime and incarceration fees have continuously supported the reality that states which have targeted the maximum on training (in general, monetary support) have a tendency to have decreased fees of violent crime and incarceration.

Although training can in no way be regarded as a “therapy for all” or magic bullet with the intention to assure discounts in crook interest or crime fees, studies show that accelerated investments in first-rate training may have a tremendous public protection benefit.

**Key Words:** Crime, Education, Value Based

**Lack of Education Leads to More Heinous Crime:**

For maximum crime sorts and in distinctive settings, a longtime study locating is that schooling lowers criminality.

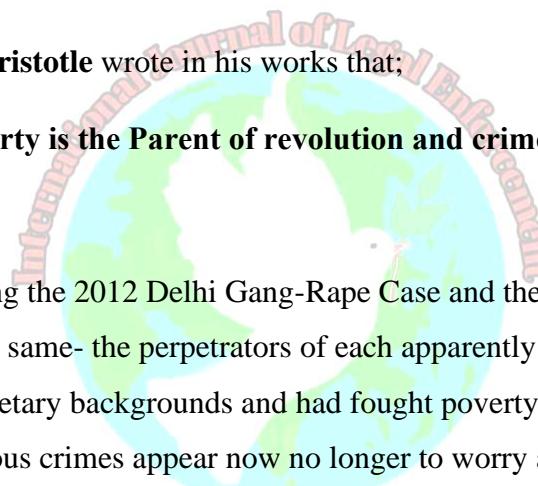
Most empirical research has addressed the connection among schooling and crime.

States with better tiers of instructional attainment additionally have crime costs decrease than the country wide average. States with better university enrollment costs enjoy decreased violent crime costs than states with decreased university enrollment costs.

It is crucial to go back to criminology and check out the reasons for crime which will confirm the best approach to stopping it.

Renowned philosopher **Aristotle** wrote in his works that;

**“Poverty is the Parent of revolution and crime”.**



The parallels drawn among the 2012 Delhi Gang-Rape Case and the 2019 Hyderabad Vet Rape Case stand in proof of the same- the perpetrators of each apparently comparable crimes have been from bad socio-monetary backgrounds and had fought poverty all their lives. The perpetrators of such heinous crimes appear now no longer to worry about criminal retributions to their acts. This is indicative of the failure of our criminal gadget to supply criminals to justice- some other purpose of crimes. Lack of schooling and employment are pivotal motives for growing costs of crime and abuse of alcohol and pills as well.

Economists point to two possible mechanisms by which education reduces crime.

- ❖ First, more educational attainment leads to higher earnings on average and thus increases the opportunity cost of crime. Generally a person thinks, If I am already doing well from a legitimate job, why risk going to prison and losing the job?
- ❖ Second, training might also additionally have an effect on individuals' character tendencies related to crime. Students might also additionally end up extra disciplined, patient, moral, and risk-averse over the years of formal schooling.

However, Individuals with greater years of education can be systematically extraordinary from people with much less schooling in lots of different ways:

- Family characteristics, financial background, intelligence, personal traits, etc. Simple regression analyses are generally insufficient to split the causal impact of schooling on crime from the outcomes of those differences.
- Individuals who begin their criminal career at an early age are likely to leave school earlier than others.

Majorly, when a state increases the length of compulsory schooling, it affects every student in the state, regardless of their family history or background, intelligence and their personality traits. To the extent that the decision to change compulsory schooling legal guidelines have little to do with crime trends, the boom in education attainment caused by the change in compulsory schooling laws provides a credible identifying variation for the causal impact of schooling on crime. .

#### **Education is Much More Than Academic Qualification:**

The values like; tolerance, courage, self-motivation, hard- working and social & human values are rapidly declining among adolescents in the current society. The decline of the social values among adolescents will lead to a negative impact on the construction, texture and social environment of the future society. The incidents of juvenile's crimes are increasing rapidly in the Indian society as Nirbhaya rape case (Dec. 2012, Delhi), the murder of an innocent child murder in Ryan Public School, Gurugram (Haryana) and the murder of a school principal by a teen aged student in Yamuna Nagar (Haryana) etc. are the examples of value degradation among school students.

In 2005, the number of cases registered against juveniles were 18939 (NCRB 2015). The cases registered against juveniles in conflict with the law were 33433 in 2015 (NCRB 2017). In 2016, the number of these cases was 35849 (NCRB 2017).

According to the National Crime Record Bureau (NCRB) Report 2017, the rate of crime under cases of juveniles in conflict with law has increased in India, which means juvenile crime has become a serious issue for the society.

The data shows that the rate of crime under registered cases against juveniles in conflict with law has increased to 89.28 per cent from 2005 to 2016. The data of National Crime Record Bureau (NCRB) reveals that the number of rapes by juveniles has been increased to 143 per cent

From 2002 to 2012. In the same period, the number of murders committed by minors went up by 87% while the cases of kidnappings of women and girls by minors reached a massive change of 500percent.<sup>1</sup>

There is an urgent need to decrease the juveniles' crime rate in India. In this crucial time, the role of the society and school becomes more important than other institutions to decrease juveniles' crimes.

The data also shows that society needs to adopt a Value Based Education System at the school level for adolescents.

### **Value Based Education (VBE)**

The Value Based Education includes social, moral, integrity, character, spirituality and many more values like these.

It builds the qualities of humility, strength, togetherness and honesty in the students. VBE students become better citizens of a country. Students with high ethical values will never cheat others. Students are taught to co-operate with each other. With these qualities they make their life happier and work hard to make others happy as well.<sup>2</sup>

### **Value Based Education and School**

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<sup>1</sup> [www.huffingtonpost.in/dr-anjali-nigam/](http://www.huffingtonpost.in/dr-anjali-nigam/)

<sup>2</sup> <https://www.importantindia.com/847/value-based-education-need-forvalue-based-education/>

The above mentioned incidents and NCRB data shows that the values are declining day by day among juveniles. Thus, there is a great need for the effective implementation of VBE at school. Effective value based education system promotes broader capabilities, attitudes and skills among juveniles.

The process of educating through VBE is inducing the critical and effective thinking, rational choice making responsible behavior of the juveniles. The relationship between co-curricular activities and VBE also improves the values among juveniles.

Co-curricular activities help the juveniles to gain self -confidence, get rid of shyness and inferiority complex in them and enhance their best potential abilities and skills. The engagement of co-curricular activities and Value based education at school level helps to develop the ability of freedom of self-expression, self-confidence, co-operation and universal brotherhood and togetherness among juveniles.

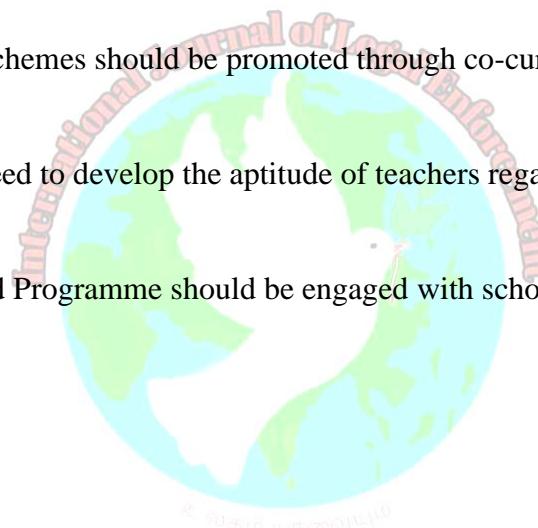
Teachers' aptitude regarding Value based Education is the most prominent factor for changing the behaviors of juveniles. Teachers serve as role models to students in school and play a major role in inculcating ethical behavior among students.

### **CONCLUSION AND SUGGESTIONS:**

- These existing circumstances outside the realm of the adequate or inadequate presence of statutes, require the combined efforts of the legislature, executive and judiciary to be thoroughly addressed as the first step towards the prevention of crimes.
  
- The effective implementation of value based education is necessary for juveniles at school level in India where juveniles' crimes are increasing day by day rapidly.
  
- VBE provides a positive outlook for redirecting juveniles' inappropriate behaviour. It helps to create a collaborative school community which finds juveniles' problems and

tries to solve them effectively and patiently. It enhances quality teaching, seeks for greater care of students, makes students more tolerant, cooperative and responsible towards their goal and makes the student-teacher relationship trustworthy. The engagement of co-curricular activities with the values and community based programme develop the ability of freedom of self-expression, self-confidence and universal brotherhood among juveniles.

- The Value oriented education programme should be highlighted in Teachers' Training Programme.
- Social Welfare Schemes should be promoted through co-curricular activities of schools.
- There is a great need to develop the aptitude of teachers regarding value based education
- Community Based Programme should be engaged with schools.



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